

**1. Imagine that you are doing a project "Sleep and studying" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two sleeping schedules;
- express your opinion on the subject of the project — how you are managing your sleep while studying.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**2. Imagine that you are doing a project "Leisure activities" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of spending spare time;
- express your opinion on the subject of the project — which leisure activity you would prefer?

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

**Photo 1**



**Photo 2**



**3. Imagine that you are doing a project "Group activities" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of spending time as a group;
- express your opinion on the subject of the project — what kind of activity would you prefer?

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**4. Imagine that you are doing a project "Cooperation in the workplace" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of dealing with work;
- express your opinion on the subject of the project — whether you would like to work by yourself or in a group

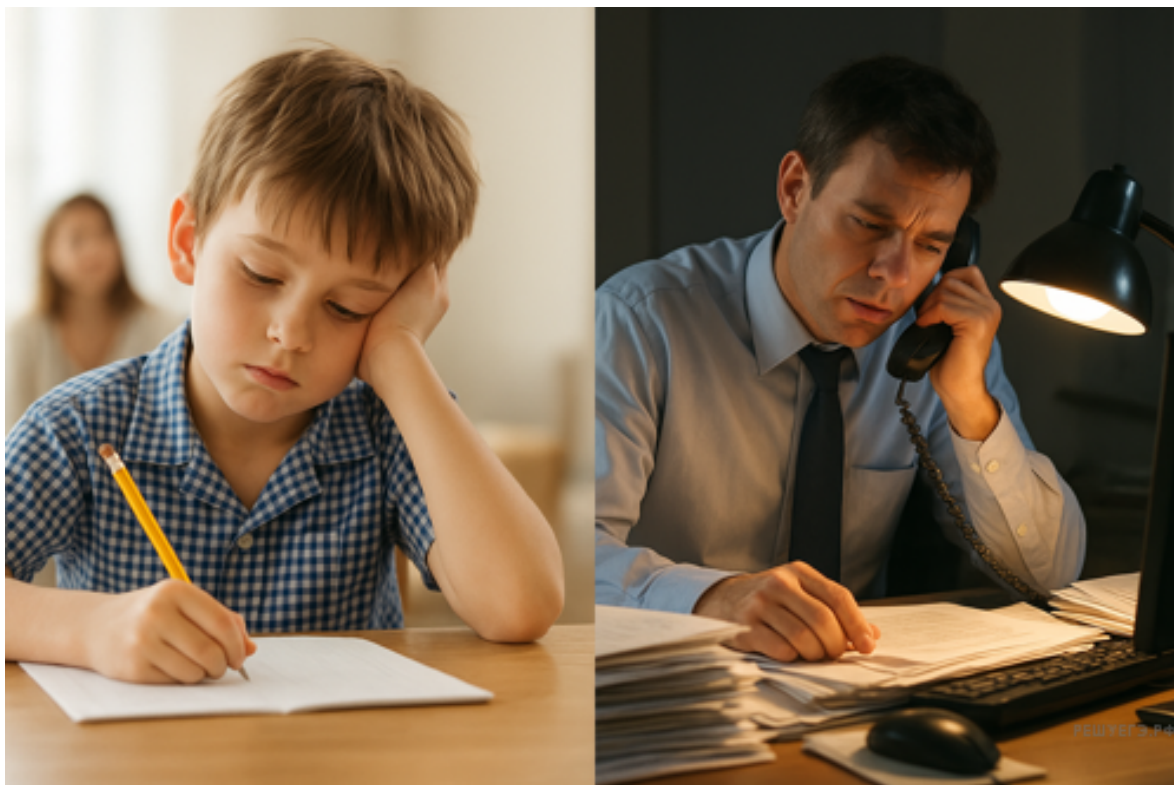
**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**5. Imagine that you are doing a project "Work throughout the life" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of completing schoolwork and working for an employer;
- express your opinion on the subject of the project — whether you prefer work as a way to learn or a way to earn money.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**6. Imagine that you are doing a project "The art of tackling problems" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of problem solving in school and at work;
- express your opinion on the subject of the project — whether you perform better in an educational environment or a professional one.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**Photo 1**



**Photo 2**

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**7. Imagine that you are doing a project "Serve and protect" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of serving in the police and in the army;
- express your opinion on the subject of the project — whether police or army is more important to society.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

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8. Imagine that you are doing a project "Extreme sports" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two kinds of extreme sports;
- express your opinion on the subject of the project — what kind of activity would you prefer?

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.



**9. Imagine that you are doing a project "Man's best friends" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of keeping a cat and a dog as a pet;
- express your opinion on the subject of the project — whether you would prefer to have a cat or a dog as a pet.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**10. Imagine that you are doing a project "Indoors versus outdoors" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of spending time inside and outside;
- express your opinion on the subject of the project — whether you prefer indoor or outdoor activities.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**11. Imagine that you are doing a project "Ways of fishing" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of fishing with and without a boat;
- express your opinion on the subject of the project — whether you believe using a boat is better or not.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**12. Imagine that you are doing a project "Travelling on two wheels" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of using both means of transport;
- express your opinion on the subject of the project — whether you prefer a motorcycle or a bike.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



13. Imagine that you are doing a project "Helping others" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of being a volunteer and helping people occasionally;
- express your opinion on the subject of the project — whether you would like to be a volunteer or not.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.



**14. Imagine that you are doing a project "The climates of the world" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of living in a cold climate and a hot one;
- express your opinion on the subject of the project — whether you would prefer to live in a cold climate or a hot one.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

## Photo 1



## Photo 2



**15. Task 4. Imagine that you are doing a project "Life without gadgets" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to :**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of books;
- express your opinion on the subject of the project — whether you would like to live without gadgets and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

Photo 2

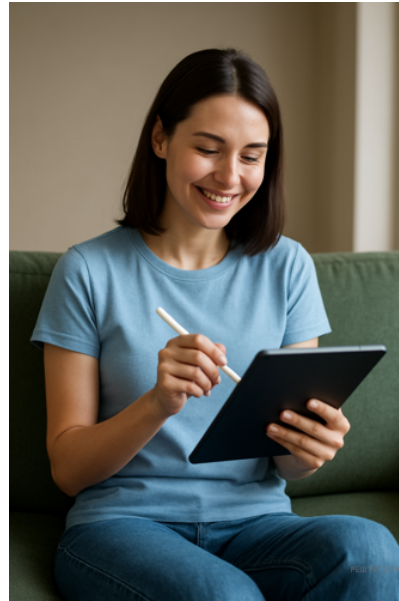


Photo 1



**16. Task 4. Imagine that you are doing a project "Very Different Sports" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of these sports;
- express your opinion on the subject of the project — whether you would like to take up a violent or an intellectual sport and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

# Photo 1



# Photo 2



**17. Task 4. Imagine that you are doing a project "Preparing for exams" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend.**

**In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of preparing for exams;
- express your opinion on the subject of the project — whether you prefer preparing for exams alone or in somebody's company and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**Photo 1**



**Photo 2**

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**18. Task 4. Imagine that you are doing a project "Concerts" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of concerts;
- express your opinion on the subject of the project — what kind of concerts you prefer and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**19. Task 4. Imagine that you are doing a project "Jobs" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two kinds of job;
- express your opinion on the subject of the project — what kind of job you prefer and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**20. Task 4. Imagine that you are doing a project "City transport" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two kinds of city transport;
- express your opinion on the subject of the project — what kind of city transport you prefer and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**21. Task 4. Imagine that you are doing a project "Listening to music" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of listening to music;
- express your opinion on the subject of the project — how you prefer listening to music and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**22. Task 4. Imagine that you are doing a project "Natural disasters" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two natural disasters;
- express your opinion on the subject of the project — which of the disasters is scarier and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

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**23. Task 4. Imagine that you are doing a project "Time spending" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of spending time;
- express your opinion on the subject of the project — what kind of time spending you prefer and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**24. Task 4. Imagine that you are doing a project "Sports" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two kinds of sports;
- express your opinion on the subject of the project — what kind of sport you would like to do and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

1.



2.



**25. Task 4. Imagine that you are doing a project "Reading books" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two places for reading books;
- express your opinion on the subject of the project — where you'd like to read and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**26. Task 4. Imagine that you are doing a project "Pastimes" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two kinds of pastimes;
- express your opinion on the subject of the project — what kind of pastime you'd prefer and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**27. Task 4. Imagine that you are doing a project "Keeping fit" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of keeping fit;
- express your opinion on the subject of the project — what you would do to keep fit and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

**Photo 1.**



**Photo 2.**



**28. Task 4. Imagine that you are doing a project "Watching films" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of watching films;
- express your opinion on the subject of the project — what way of watching films you prefer and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

**Photo 1**



**Photo 2**



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**29. Task 4. Imagine that you are doing a project "Desserts" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two kinds of desserts;
- express your opinion on the subject of the project — what kind of dessert you'd prefer in summer and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

**Photo 1**



**Photo 2**



**30. Task 4. Imagine that you are doing a project "Shopping" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of shopping;
- express your opinion on the subject of the project — what way of shopping you prefer and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**31. Task 4. Imagine that you are doing a project "Food" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two kinds of food;
- express your opinion on the subject of the project — what kind of food you preferred when you were a child and why.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**



**32. Imagine that you are doing a project "Healthy Habits" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of these drinks;
- express your opinion on the subject of the project — whether you think healthy habits should be developed from early childhood.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

**Photo 1**



**Photo 2**



**33. Imagine that you and your friend are doing a school project "Shopping". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of shopping;
- mention the disadvantages (1–2) of the two types of shopping;
- express your opinion on the subject of the project — which way of shopping you prefer and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**



**Photo 1**



**Photo 2**