

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

Компьютерный эмулятор устной части

1. Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.



1. The speaker had a lot of arguments and fights with her/his classmates.
2. The speaker thought that she/he was going to be a student forever.
3. The speaker learned very important social skills in high school.
4. The speaker found school to be a hiding place in times of trouble.
5. The speaker thought of her/his class in high school as a family.
6. The speaker showed little interest in her/his studies in high school.
7. The speaker enjoyed studying with her/his classmates.

Говорящий	A	B	C	D	E	F
Утверждение						

2. Вы услышите диалог. Определите, какие из приведенных утверждений **A–G** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Запишите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

▶ 0:00 / 2:23 — 🔊 ⋮

- A) Ruth speaks English with a strong accent.
- B) Moving to Spain made Ruth split up with her boyfriend.
- C) Ruth loves Irish dance very much.
- D) Ruth thinks that people behave differently in big cities in Ireland.
- E) Bray is an industrial town.
- F) The area around Bray is mountainous.
- G) Ruth might visit her home town in the autumn.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G

3. Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

▶ 0:00 / 9:31 — 🔊 ⋮

Bad behaviour towards other people is considered bullying if it...

- 1. ...is physically hurtful.
- 2. ...happens more than once.
- 3. ...takes place at school.

4. Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

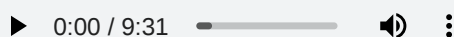
▶ 0:00 / 9:31 — 🔊 ⋮

The only good thing about face-to-face bullying is that it...

- 1. ...can be noticed and dealt with.
- 2. ...is not as harmful as indirect bullying.
- 3. ...is less common than other forms of bullying.

5. Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

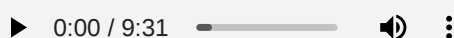


Which of the following is typical of indirect bullying?

1. Kicking or punching the victim.
2. Saying hurtful things to the victim.
3. Talking behind the victim's back.

6. Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.



Which of the following traits of character is NOT characteristic of cyberbullies?

1. Courage.
2. Cleverness.
3. Cruelty.

7. Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

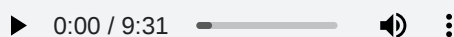


According to Bruce, bullies use modern technology to...

1. ...find new victims for bullying.
2. ...learn about the consequences of bullying.
3. ...avoid punishment for bullying.

8. Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

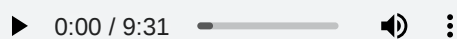


Victims of bullying CANNOT be described as...

1. ...confident.
2. ...quiet.
3. ...excluded.

9. Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.



A victim of bullying may show one of the following signs...

1. ...becoming openly violent.
2. ...showing lack of appetite.
3. ...becoming more talkative.

10. Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Recovery of a masterpiece.
2. Return of the popularity.
3. Dangerous when rare.
4. Back and deep into the past.
5. Return to the market.
6. A happy comeback.
7. From Eastern to Western culture.
8. They come back in spring.

A. The Mona Lisa, also known as La Gioconda, became world famous after it was stolen from the Louvre in 1911. The painting was missing for two years before police traced the theft to Italian painter, Vincenzo Peruggia, who stole the work to return it to its country of origin. The Louvre Museum in Paris built a separate room to house the Mona Lisa, giving up to five million visitors a year the chance to see the painting.

B. The tradition of telling stories with a series of sequential images has been a part of Japanese culture long before Superman comic strips. The earliest examples of pre-manga artwork that influenced the development of modern Japanese comics are commonly attributed to Toba Sojo, an 11th-century painter-priest with an odd sense of humor. Toba's animal paintings satirized life in the Buddhist priesthood by drawing priests as rabbits or monkeys engaged in silly activities.

C. When the story in which Holmes died was published in a popular magazine in 1893, the British reading public was outraged. More than 20,000 people canceled their subscriptions. The demand for Holmes stories was so great that Conan Doyle brought the great detective back to life by explaining that no one had actually seen Holmes go down the Reichenbach Falls. The public, glad to have new tales, bought the explanation.

D. Caviar refers to the salted eggs of the fish species, sturgeon. At the beginning of the 19th century, the United States was one of the greatest producers of caviar in the world. Because of overfishing, commercial sturgeon harvesting was banned. Today, mostly through farm-raised varieties, caviar production has returned in America. Some American caviar is very high in quality and has been compared favorably to wild Caspian caviar.

E. T.S. Eliot wrote in his poem, "The Waste Land," that April was the "cruellest month." He was living in England at the time, and the weather there can be dreadfully rainy and cold during spring. But from a cook's point of view, April is anything but cruel. The month brings us some of the freshest, most wonderful foods. Consider the first ripe strawberries, asparagus, artichokes, tiny peas, and so much more.

F. When the eruption of Vesuvius started on the morning of 24 August, 79 AD, it caught the local population completely unprepared. The catastrophic magnitude of the eruption was connected with the long period of inactivity that preceded it. The longer the intervals between one eruption and another, the greater the explosion will be. Luckily, the frequent but low-level activity of Vesuvius in recent centuries has relieved the build-up of pressure in the magma chamber.

G. Iron Age Britain can only be understood from the archaeological evidence. There are few spectacular ruins from Iron Age Britain. Unlike in Classical Greece or Ancient Egypt, in Iron Age Britain there was no construction of major cities, palaces, temples or pyramids. Rather, it was an essentially rural world of farms and villages, which had no economic or religious need to build palaces, cities, major tombs or ceremonial sites.

Текст	A	B	C	D	E	F	G
Заголо- вок							

11. Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Hi-Tech Brings Families Together

Technology is helping families stay in touch like never before, says a report carried out in the US.

Instead of driving people apart, mobile phones and the Internet are **A** _____. The research looked at the differences in technology use between families with children and single adults. It found that traditional families have more hi-tech gadgets in their home **B** _____. Several mobile phones were found in 89% of families and 66% had a high-speed Internet connection. The research also found that 58% of families have more **C** _____.

Many people use their mobile phone to keep in touch and communicate with parents and children. Seventy percent of couples, **D** _____, use it every day to chat or say hello. In addition, it was found that 42% of parents contact their children via their mobile every day.

The growing use of mobile phones, computers and the Internet means that families no longer gather round the TV to spend time together. 25% of those who took part in the report said they now spend less time **E** _____. Only 58% of 18–29 year olds said they watched TV every day. Instead the research found that 52% of Internet users who live with their families go online **F** _____ several times a week and 51% of parents browse the web with their children.

Some analysts have worried that new technologies hurt families, but we see that technology allows for new kinds of connectedness built around cell phones and the Internet/ said the report.

1. than any other group
2. watching television
3. in the company of someone else
4. than two computers in the home
5. communicated with their families
6. helping them communicate
7. owning a mobile

Пропуск	A	B	C	D	E	F
Часть предложения						

A Gifted Cook

If there is a gene for cuisine, Gabe, my 11-year-old son, could splice it to perfection. Somewhere between Greenwich Village, where he was born, and the San Francisco Bay area, where he has grown up, the little kid with the stubborn disposition and freckles on his nose has forsaken Boy Scouts and baseball in favor of wielding a kitchen knife.

I suppose he is a member of the Emeril generation. Gabe has spent his formative years shopping at the Berkeley Bowl, where over half a dozen varieties of Thanksgiving yams, in lesser mortals, can instill emotional paralysis. He is blessed with a critical eye. "I think Emeril is really cheesy," he observed the other night while watching a puff pastry segment. "He makes the stupidest jokes. But he cooks really well."

With its manifold indigenous cultures, Oaxaca seemed the perfect place to push boundaries. Like the mole sauces for which it is justly famous, the region itself is a subtle blend of ingredients — from dusty Zapotec villages where Spanish is a second language to the zocalo in colonial Oaxaca, a sophisticated town square brimming with street life and vendors selling twisty, one-story-tall balloons.

Appealing to Gabe's inner Iron Chef seemed like an indirect way to introduce him to a place where the artful approach to life presides. There was also a selfish motive: Gabe is my soul mate, a fellow food wanderer who is not above embracing insanity to follow his appetite wherever it leads.

Months ahead of time, we enrolled via the Internet in the daylong Wednesday cooking class at Seasons of My Heart, the chef and cookbook author Susana Trilling's cooking school in the Elta Valley, about a 45-minute drive north to town. In her cookbook and PBS series of the same name, Ms. Trilling, an American whose maternal grandparents were Mexican, calls Oaxaca "the land of no waste" where cooking techniques in some ancient villages have endured for a thousand years.

I suspected that the very notion of what constitutes food in Oaxaca would test Gabe's mettle. At the suggestion of Jacob, his older brother, we spent our second night in Mexico at a Oaxaca Guerrero baseball game, where instead of peanuts and Cracker Jack, vendors hawked huge trays piled high with chapulines, fried grasshoppers cooked in chili and lime, a local delicacy. Gabe was bug-eyed as he watched the man next to him snack on exoskeletal munchies in a paper bowl. "It's probably less gross than a hot dog," he admitted. "But on the rim of the bowl I saw a bunch of legs and served body parts. That's revolting!"

Our cooking day began at the Wednesday market in ETLA, shopping for ingredients and sampling as we went. On the way in the van, Gabe had made friends with Cindy and Fred Beams, fellow classmates from Boston, sharing opinions about Caesar salad and bemoaning his brother's preference for plain pizza instead of Hawaiian. Cindy told Gabe about a delicious sauce she'd just had on her omelet at her B & B. "It was the best sauce — to die for," she said. "Then I found out the provenance. Roasted worms."

The Oaxacan taste for insects, we'd learn — including the worm salt spied at the supermarket and the "basket of fried locusts" at a nearby restaurant — was a source of protein dating back to pre-Hispanic times.

When our cooking class was over I saw a flicker of regret in his face, as though he sensed the world's infinite variety and possibilities in all the dishes he didn't learn to cook. "Mom", he said plaintively, surveying the sensual offerings of the table. "Can we make everything when we get home?"

12. Gabe's mother thinks that he is...

1. ...lazy.
2. ...determined.
3. ...selfish.
4. ...thoughtful.

13. Gabe is supposed to represent the Emeril generation because he...

1. ...is fond of criticizing others.
2. ...feels happy being alone.
3. ...is interested in cooking.
4. ...is good at making jokes.

14. The narrator wanted to take Gabe to Oaxaca because...

1. ...he could speak Spanish.
2. ...there are a lot of entertainments for children there.
3. ...he knew a lot about local cultures.
4. ...he was the best to keep her company.

15. Gabe was struck when he...

1. ...was told that local cooking techniques were a thousand years old.
2. ...saw the man next to him eat insects.
3. ...did not find any dish to satisfy his appetite.
4. ...understood that a hot dog was less gross than a local delicacy.

16. The Oaxacan people eat insects because this kind of food...

1. ...tastes pleasant.
2. ...is easy to cook.
3. ...contains an essential nutritional element.
4. ...helps to cure many diseases.

17. At the end of the class Gabe felt regret because...

1. ...there were a lot of dishes he could not make on his own.
2. ...the dishes he made were not tasty.
3. ...he did not want to go back home.
4. ...he had not managed to master all the dishes he liked.

18. Paragraph 3 "brimming with" means...

1. ...lacking.
2. ...being filled with.
3. ...astonishing with.
4. ...beckoning with.

19. *Преобразуйте, если это необходимо, слово EDUCATE так, чтобы оно грамматически соответствовало содержанию текста.*

Paul Anthony Samuelson, a Nobel Prize Winner in Economics

Paul Samuelson was born on May 15, 1915, in Gary, Indiana. He _____ at the University of Chicago in Illinois and at Harvard University.

20. *Преобразуйте, если это необходимо, слово WRITE так, чтобы оно грамматически соответствовало содержанию текста.*

In 1947, Samuelson _____ "Foundations of Economic Analysis" in which he used the language of mathematics to explain the world of economics.

21. *Преобразуйте, если это необходимо, слово IMPORTANT так, чтобы оно грамматически соответствовало содержанию текста.*

In 1948 he published "Economics" which is considered to be the _____ economics text of our time.

22. *Преобразуйте, если это необходимо, слово GIVE так, чтобы оно грамматически соответствовало содержанию текста.*

Samuelson _____ the 1970 Nobel Prize in Economics for doing "more than any other contemporary economist to raise the level of scientific analysis in economic theory."

23. Преобразуйте, если это необходимо, слово **GREAT** так, чтобы оно грамматически соответствовало содержанию текста.

Samuelson says that he finds the _____ pleasure in solving problems of economics and it is the mathematical work.

24. Преобразуйте, если это необходимо, слово **DO** так, чтобы оно грамматически соответствовало содержанию текста.

But while he _____ it, he thinks about the real-world problems.

25. Образуйте от слова **DISCOVER** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

California

Nicknamed the "Golden State", California is the third largest state in area after Alaska and Texas. The _____ of gold

26. Образуйте от слова **VALUE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

...and the immigration in 1849 of thousands of gold diggers in search of the _____ metal helped California's admittance into the Union in 1850.

27. Образуйте от слова **MARVEL** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Today, California, land of _____ redwoods, has the highest population of any state in the country.

28. Образуйте от слова **AGRICULTURE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

It is also America's main _____ state which is especially known for its avocados and grapes.

29. Образуйте от слова **BUSY** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

It is also the home of Hollywood, the center of America's movie _____.

Your Future World

What will you be doing in 2025? Will you be living in an undersea research station? Will you be the chief engineer 30 _____ a bridge across the Atlantic Ocean? Will you be leading an 31 _____ to the planet Mars? Will you be...?

You can daydream, of course, but nobody knows exactly what the world will be 32 _____. But scientists have made some guesses.

Based on the advances made, they believe people will be healthier. Diphtheria, malaria, tuberculosis, polio and many other killers are under control now. These diseases are on the way out, 33 _____ to germ-killing chemicals, new ways of finding out about our bodies, and new ways of providing clean, safe 34 _____ and water.

Healthier people live longer, so we can expect the world's population to 35 _____ sharply. It may double in the next forty years! This brings up a serious problem: how will we find food, water, and minerals for such a huge population.

Scientists are at work on some solutions. From the ocean they hope to get new fertilizers to increase the yield of the soil; new chemicals to kill crop-destroying insects without 36 _____ other animals, new sources of water or supplies of food.

30. Вставьте пропущенное слово.

1. Inventing.
2. Designing.
3. Scheming.
4. Doing.

31. Вставьте пропущенное слово.

1. Exploration.
2. Expenditure.
3. Expedition.
4. Exhibit.

32. Вставьте пропущенное слово.

1. Like.
2. Alike.
3. Likely.
4. Likable.

33. Вставьте пропущенное слово.

1. As a result.
2. Because.
3. On account.
4. Thanks.

34. Вставьте пропущенное слово.

1. Eat.
2. Feed.
3. Food.
4. Cooking.

35. Вставьте пропущенное слово.

1. Decrease.
2. Distract.
3. Dissolve.
4. Increase.

36. Вставьте пропущенное слово.

1. Hurting.
2. Harming.
3. Injuring.
4. Wounding.

37. You have received an email message from your English-speaking pen-friend Mary:

From: Friend@mail.uk
To: Russian_friend@ege.ru
Subject: Welcome
<p><i>...Last week our family went to the famous Niagara Falls. It was my first visit there and it was fun! We enjoyed the weather and the splashes of falling water on our faces. It reminded us of our last rafting trip. Where can you see beautiful water sights in Russia, if at all? Have you ever gone rafting? What do you think about extreme sports in general?</i></p> <p><i>By the way, we are going to Greece this summer...</i></p>

Write an email to Mary. In your message answer her questions, ask 3 questions about his trip to Greece. Write 100–140 words. Remember the rules of email writing.

38. 38.1. Imagine that you are doing a project on **what kinds of drinks parents in Zetland consider best for children**. You have found some data on the subject — the results of the opinion polls (see the table below). **Comment on the data in the table and give your opinion on the subject of the project.**

Drinks	Number of respondents (%)
Water	57
Juice	20
Milk	18
Tea	4
Soda	1

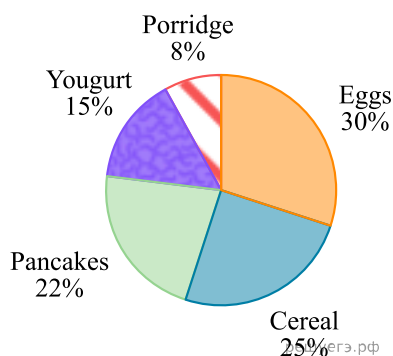
Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise when choosing drinks and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of drinking healthy liquids.

38.2. Imagine that you are doing a project on **what teenagers in Zetland enjoy eating for breakfast**. You have found some data on the subject — the results of the opinion polls (see the diagram below). **Comment on the data in the diagram and give your opinion on the subject of the project.**

Most popular breakfast foods



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem related to eating breakfast that one can face and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of a nutritious breakfast for teenagers.

39. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Is French toast from France? Yes and no. Dipping bread in eggs and frying it is a pretty universal solution to making stale bread go further. The French certainly had a medieval version and this later became a name that has been enthusiastically adopted for the de luxe versions. The earliest recorded recipe for the dish occurs in the work of the Roman cook in the first century AD. In his book *The Art of Cooking*, he writes, rather casually, that it's just another sweet dish.

However, the dish was also sometimes referred to as 'Poor Knights of Windsor'. One theory offered in explanation is that the most expensive part of a medieval banquet was dessert — spices and nuts were costly imports. Although titled, not all knights were rich, so a dish of fried eggy-bread served with jam or honey would have fulfilled the requirements of etiquette without breaking the bank.

40. Study the advertisement.

Real estate agent services

- Total market overview
- Facilitating a purchase
- Exchanging property

You are considering using the real estate agent services and you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out the following.

1. If there are special offers.
2. All services that he provides.
3. Online consulting service.
4. Duration of the meeting.

You have 20 seconds to ask each question.

41. Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's Teenagers Round the World Channel. Our guest today is a teenager from Russia and we are going to discuss the choice of a future career. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Have you already chosen your future job? What will it be?

Student: _____

Interviewer: Who can help you in choosing your future career?

Student: _____

Interviewer: Who did you want to become when you were seven? Why?

Student: _____

Interviewer: Have you thought of choosing you parents's professions?

Student: _____

Interviewer: Would you prefer to do something that bring you money or pleasure? Why?

Student: _____

Interviewer: Thank you very much for your interview.

42. Imagine that you and your friend are doing a school project "Ideal place of living". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

— explain the choice of the illustrations for the project by briefly describing them and noting the differences;

— mention the advantages (1–2) of the two places of living;

— mention the disadvantages (1–2) of the two places of living;

— express your opinion on the subject of the project — which place of living you'd prefer and why?

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Photo 1



Photo 2