*Прочитайте текст и заполните пропуски **A–F** частями предложений, обозначенными цифрами **1–7**. **Одна из частей в списке 1–7 лишняя.** Занесите цифры, обозначающие соответствующие части предложений, в таблицу.*

The Man Who Loved the Sea

Jacques Cousteau was born in France in 1910. Although he was sickly as a child, he learned to swim at an early age and developed a love for the ocean. He joined the French navy in 1933, and it was there A _____.

Amazed at what he saw beneath the sea, he decided to build a device that would allow people to breathe underwater. In 1942, he finished the Aqua-Lung, a piece of early underwater breathing equipment B _____.

After World War II, Cousteau began his life's work onboard the research ship Calypso. He worked with divers and scientists to photograph and gather samples of underwater plants and animals. In doing so, he learned about many ocean creatures C _____.

In 1960, he successfully worked to stop nuclear waste D _____. He worked tirelessly _____ and won many awards for his efforts. His television show, The Undersea World of Jacques Cousteau, ran from 1968 to 1976. The series helped raise awareness of the creatures who inhabit the world's oceans. Cousteau died in 1997 at the age of 87 and is still celebrated F _____ of the twentieth century.

1. from being dumped into the Mediterranean Sea
2. that would eventually lead to the SCUBA diving gear
3. as one of the most important explorers and environmentalists
4. even though he became interested in exploring the ocean
5. that he first used a pair of underwater goggles
6. to improve the ecological conditions of the world's oceans
7. that had never been studied before

Пропуск	A	B	C	D	E	F
Часть предложения						